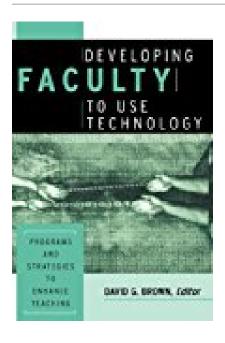
Developing Faculty to Use Technology Programs and Strategies to Enhance Teaching



BOOK DETAILS

• Author :

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BOOK SYNOPSIS

Developing faculty to use technology is a continuing art. This book chronicles how a wide range of universities successfully implemented faculty development programs to help faculty better use technology in their teaching. It offers an abundance of practical, proven information on how to integrate technology into teaching and learning activities. Readers interested in implementing or improving their own faculty development program will be guided by detailed descriptions of successful faculty development programs, their effectiveness, lessons learned, and possible variations of the programs that may be useful in other settings. Featured topics include The ethics of teaching in an online environment Communication across institutional boundaries Tips on communicating effectively with faculty Supporting faculty in the use of technology Creating a faculty instructional technology support facility Learning spaces Funding instructional technologies projects An agenda for a successful faculty workshop Using assessment to improve teacher education Measuring the impact of technology-based teaching on learning Written for the architects of faculty development programs—directors of teaching and learning centers, chief information officers, information technology personnel, department chairs, deans, provosts, pedagogical consultants and course designers, members of faculty committees, and individual faculty members—this book will help readers become better able to craft a customized faculty development program that will enhance faculty potential to use technology in the classroom.

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